**McMaster University**

**Department of Sociology**

**Sociology 1Z03 C01 Introduction to Sociology**

**January 2023-April 2023**

**Lecture: Monday and Wednesday**

**2:30pm-3:20pm**

**Class Location: MDCL 1305**

\* Lectures will be captured through ECHO 360

Course Instructor: Dr. Lina Samuel

Email: lsamuel@mcmaster.ca

Office: KTH-632

Office Phone Number: ext. 23617 (best to contact me by email)

Office Hours: **Wednesday 3:30pm-4:20pm** (please make an appointment)

Instructional Assistant: Gerald Bierling

Email: bierling@mcmaster.ca

Teaching Assistants: TBA

REVEL Help: <https://support.pearson.com/getsupport/s/contactsupport>

**Course Description:**

This course offers an introduction to the study of sociology. Sociology is the systematic study of human groups and their social interactions (Ravelli and Webber, 2019: 2). Through the course students will gain an understanding of many of the key areas of social research in this discipline. After beginning with an understanding of both the classical and contemporary sociological theories, we then move on to gain an appreciation for the ways in which social research is conducted. With this grounding in theory, students will be introduced to some of the key substantive areas of sociological research: culture, social inequality, gender, race and racialization, families, education, religion, crime and deviance, and work and occupations. The strength of sociology as an academic discipline is its ability to not only expose us to the social world, but also understand our particular positioning with that world. Sociology brings attention to the connections between individuals, groups, institutions, states, civil society organizations and the larger social world. Through this course, students will not only gain an understanding of the discipline and important sociological concepts, but also what it means to *be* a sociologist.

**Course Objectives**:

This course addresses these University Undergraduate Degree Level Expectations (see, htttp://cll.mcmaster.ca/COU/degree/undergraduate.html)).Through this course, students will:

* Debate and apply dominant sociological theories in understanding the social world
* Recognize the diversity in the different subfields within the discipline of sociology
* Be familiar with some of the classical and contemporary research in the field of sociology
* Identify how culture, socialization, social institutions and social structure influence personal behaviour, ideas, choices, and social opportunities
* Demonstrate an awareness of social justice and social inequality, and recognize our role as sociologists in working for social change

**Course Format:** **Two Weekly in person lectures (50 mins). These lectures will be recorded through Echo 360 Capture within the lecture hall and made available to students on the Avenue Content Page. Students are strongly encouraged to attend in-person lectures and participate in tutorials.**

**Course Text:**

Ravelli, Bruce and Michelle Webber. 2022. *REVEL for Exploring Sociology: A Canadian Perspective 5th edition*, Toronto: Pearson Publishing.

**Widget located on Avenue 2 Learn Course Website.**

Please visit the link below to the course materials listing for your course:

https://campusstore.mcmaster.ca/cgi-mcm/ws/txsub.pl?wsTERMG1=231&wsDEPTG1=SOCIOL&wsCOURSEG1=1Z03&wsSECTIONG1=DAY%20C01&crit\_cnt=1

**Grading:**

The grades are based on 4 Term Tests and Tutorial Participation.

Tests will consist of multiple-choice questions only.

**All tests in-person during class time,**

**Evaluation (20% each for a total of 80%)**:

**Term Test 1 January 30**

**Term Test 2 February 15**

**Term Test 3 March 15**

**Term Test 4 April 5**

**Tutorial Participation**: **20%** (This grade is determined by the Teaching Assistant.) You **MUST** attend tutorials and participate to receive a grade.

# Procedures and Rules

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca%20) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at their discretion.

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## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

**Course Procedures and Policies:**

**1a. Please submit all assignments on the Avenue Assignment Page prior to the deadline.** Do not submit assignments to my email address.

**1b. Missed tests**

**Students who miss a term test will be assigned a mark of zero for that test unless their absence is supported by university approved documentation.**

The McMaster Student Absence Form (**http://www.mcmaster.ca/msaf/ is** a self-reporting tool for Undergraduate Students to report absences that last up to **3 days** **and provides the ability to request accommodation for any missed academic work.** Please note, this tool cannot be used during any final examination period.

You may submit a maximum of **1 Academic Work Missed request per term.**  It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, **exceed 1 request per term**, or are absent for a reason other than medical, you MUST visit your Associate Dean’s Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

If your Request is APPROVED and a make-up test is required, you will write the make-up test on the **designated date selected by the instructor**. No student is automatically entitled to a second make up test. It is your responsibility to write the tests on the day in which they are scheduled.

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

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**1c. Late assignments**

* You are expected to complete assignments on time. Assignments are due on the due date. Late assignments will be subject to a penalty of **5%** per day. The Penalty period does include weekends and holidays. **Please make every effort to hand assignments in on the due date.**

Please come see the instructor if you are experiencing any difficulty with the assignment or the material presented in class. Only hard copies will be graded.

Please note that only McMaster emails will be considered official. Emails form other addresses may disappear into the black hole of spam filters.

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* You are expected to keep a back-up, hard copy of your assignment in case it is lost.
* **Accommodation provision:**

Medical Certificate must state that you were ill on the due date of the assignment for a one day extension. For a longer extension you must prove that you were sick during a longer period or prove an exceptional, unforeseen circumstance.

**2.** **Grade appeals**. The instructor and teaching assistant(s) take(s) the marking of assignments very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

* If it is a mathematical error simply alert the instructor of the error
* In the case of more substantive appeals, you must:

1. Wait at least 24 hours after receiving your mark.

2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader’s comments.

If you wish to appeal your assignment grade:

A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.

B. Attach to your written explanation your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours or after the lecture.

C. You will receive a response via email or in person about your re-grade.

3. **Electronic communication and electronic learning technology**: Email communication is rapid, convenient, and efficient—and you are encouraged to use it to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:

* Assignments will be accepted via Avenue to Learn.
* All emails must include the course code (**Soc. 1Z03 C01**) in the subject line.
* All emails should be signed with the student’s full name and student number.
* Emails from students will generally be answered within 24 hours of receipt.
* Treat emails as you would any other professional communication.

**Emails that do not follow these guidelines will not receive a response.**

## 4. Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

**5. Classroom etiquette**

Students are expected to arrive at class on time. Laptops are allowed in class and should be used for taking notes. Other uses, emailing, web surfing will result in the student’s being required to turn off the laptop and it may affect your final grade.

**Coming to lectures late, leaving early, not attending class will impact your final grade**. **Videotaping, recording lectures, makings copies of my podcasts is strictly forbidden.**

***Lecture Schedule******(Subject to adjustments as we progress through the course)***

**All tests held In-Person**

**Term Test 1 Jan 30**

**Term Test 2 Feb 15**

**Term Test 3 March 15**

**Term Test 4 April 5**

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| **Dates** | **Topics** | **Evaluation** |
| **January 9** | Introduction to the course, course expectations, course assessments  If you have any questions in terms of logging into REVEL, please contact REVEL support. |  |
| **January 11** | Chapter 1 Understanding the Sociological Imagination |  |
| **January 16-18** | Chapter 2 Classical Social Theories |  |
| **January 23-25** | Chapter 3 Contemporary Social Theories |  |
| **January 30** | **Test 1 (Chapters 1,2, 3)** | **Test 1 (Chapters 1,2, 3)** |
| **February 1** | Chapter 5 Culture |  |
| **February 6** | Chapter 7 Social Inequality |  |
| **February 8-13** | Chapter 8 Gender |  |
| **February 15** | **Test 2 (Chapter 5, 7, 8)** | **Test 2 (Chapter 5, 7, 8)** |
| **BREAK FEB 20-26** | **BREAK FEB 20-26** | **BREAK FEB 20-26** |
| **February 27 – March 1** | Chapter 10 Race |  |
| **March 6-8** | Chapter 11 Families |  |
| **March 13** | Chapter 12 Education |  |
| **March 15** | **Test 3 (Chapters 10, 11, 12)** | **Test 3 (Chapters 10, 11, 12)** |
| **March 20** | Chapter 13 Religion |  |
| **March 22-27** | Chapter 14 Crime Law and Regulation |  |
| **March 29-April 3** | Chapter 16 Work and the Political Economy |  |
| **April 5** | **Test 4 (Chapters 13, 14, 16)** | **Test 4 (Chapters 13, 14, 16)** |
| **April 10-12 Final Office Hours** | **Review/Any issues please come see me!!** |  |
| **Exam Ban April 6-13** |  |  |

***Have a restful Spring and Summer!***